



## PGKM School Celebrates International Yoga Day 2026

On Friday, 19th June 2026, PGKM School celebrated International Yoga Day with students from Grades 1 to 10 to promote awareness about the importance of yoga and healthy living. Students participated enthusiastically in various yoga activities and asanas under the guidance of the sports team. Grades 6-10 performed different yoga postures along with Surya Namaskar and relaxation techniques, while Grades 1-5 enjoyed simple and engaging yoga activities. The celebration highlighted the benefits of yoga in improving physical fitness, concentration, discipline, and overall well-being, inspiring students to adopt yoga as a healthy lifestyle practice.

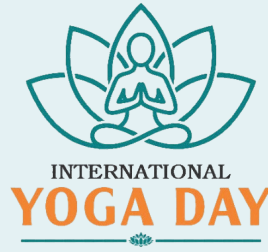
Yoga plays a vital role in the physical, mental, and emotional development of children. Regular practice helps improve posture, strength, flexibility, and immunity. It also enhances concentration, reduces stress and anxiety, promotes self-discipline, and develops emotional resilience. Through yoga, students learn the importance of mindfulness and maintaining a healthy balance between body and mind. The International Yoga Day celebration at PGKM School was a meaningful and enriching experience that inspired students to embrace yoga as a way of life and take a positive step towards lifelong health and wellness.



Yoga for Harmony & Peace







## Pre-Primary Section Celebrates International Yoga Day 2026

Date-22 June 2026

International Yoga Day was celebrated with enthusiasm and joy. Children participated in yoga asanas, breathing exercises, Surya Namaskar, and Clap Yoga. Teachers explained the importance and benefits of yoga in a fun and engaging way. The activities promoted focus, mindfulness, and healthy habits. It was a day filled with learning, positivity, and smiles.

- ☀️ Teachers explained the benefits of Sun Salutation.
- 💖 Fun-filled Clap Yoga boosted focus and coordination.
- 😊 Little yogis, big smiles!
- 🧘 Stretch, breathe, smile that's the yoga way!
- 🌈 Celebrating International Yoga Day with energy, positivity, and joy.
- 👉 A step towards a healthier body and a happier mind.
- ★ Tiny hands, big stretches, brighter futures.

Our pre-primary section celebrated International Yoga Day with excitement, curiosity, and lots of smiles. In line with our NCLB – No Child Left Behind policy, every child participated and experienced the joy of yoga at their own pace. The session began with a simple explanation of what Yoga Day is and why we celebrate it. Teachers explained and helped children understand that yoga is not just exercise, but a way to keep our body healthy, mind calm, and heart happy. Our littles yoga is then moved through a guided routine: Sun Salutations (Surya Namaskar) adapted for small children to build strength and flexibility Clap Yoga to combine rhythm, coordination, and breath with laughter short meditation and deep breathing to help them feel calm, focused, and relaxed. Through the activities, children learned the importance of daily exercise, good posture, mindful breathing, and taking care of their bodies. They loved imitating animal poses, following the teacher's cues, and sitting quietly with their eyes closed during meditation.

The event ended with happy faces, refreshed minds, and a takeaway message: Yoga is for everyone, and a few minutes each day can make us stronger, healthier, and kinder. A heartfelt thank you to our dedicated teachers and support staff for creating an inclusive, joyful, and meaningful Yoga Day for all our pre-primary stars!





# Orientation Programme grade 1-8

## Orientation Programme for Grades 1-8

To ensure a smooth and well-informed start to the academic year 2026-27, PGKM School conducted the Parent Orientation Programme for parents of students from Grades 1 to 8 from 4th to 6th June 2026. The sessions aimed to familiarise parents with the school's academic vision, expectations, and support systems while strengthening the partnership between home and school.

**For Grades 1-5**, the orientation introduced parents to the school's academic framework, teaching methodology, classroom practices, and the essential guidelines that would support students throughout the year.

The orientation for Grades 6-8 focused on preparing parents for the academic expectations of middle school, highlighting the assessment framework, learning resources, school policies, and the importance of continuous parent-school collaboration.

The programme concluded with an interactive Q&A session, reaffirming PGKM School's commitment to transparent communication, meaningful parent engagement, and a shared responsibility in nurturing every child's academic and personal growth



### Grades 1-5

Academic roadmap and learning goals  
Integrated theme-based learning approach  
Daily class schedule and routines  
Assessment and evaluation pattern  
School procedures, uniform guidelines, and learning resources.



### Grades 6-8

Academic roadmap and grade-wise learning objectives  
Assessment and evaluation framework  
Prescribed books and learning resources. Daily school routines and policies  
Parent-school communication and collaborative support.





The Orientation Programme for Nursery parents was conducted with the objective of building a strong partnership between the school and families before the commencement of the new academic year. The session provided parents with valuable insights into the school's philosophy, curriculum, teaching methodologies, and overall learning environment. It served as a wonderful opportunity for parents to understand how their child's early years of education will be nurtured through meaningful and engaging experiences.

The programme began with an introduction to the school's operations and infrastructure, where parents were familiarized with the campus facilities, safety measures, classroom setup, learning corners, activity areas, and child-friendly environment designed to support holistic growth and development. The school's commitment to providing a safe, secure, and stimulating atmosphere for young learners was highlighted.

Parents were then introduced to the Pre-Primary Team, including the Principal, Coordinators, and Nursery teachers. This interaction helped establish a sense of trust and comfort, allowing parents to connect with the educators who will guide their children throughout the year. A key highlight of the orientation was the school's belief in Play-Based Pedagogy. Parents were informed that children learn best through exploration, hands-on experiences, play, and meaningful interactions. Through carefully planned activities, games, stories, music, movement, and creative experiences, children develop essential skills while enjoying the learning process.

The session also focused on the importance of Foundational Literacy and Numeracy (FLN), which forms the cornerstone of early childhood education. Parents gained an understanding of how literacy and numeracy concepts will be introduced through age-appropriate, engaging, and experiential learning activities that foster curiosity and confidence.

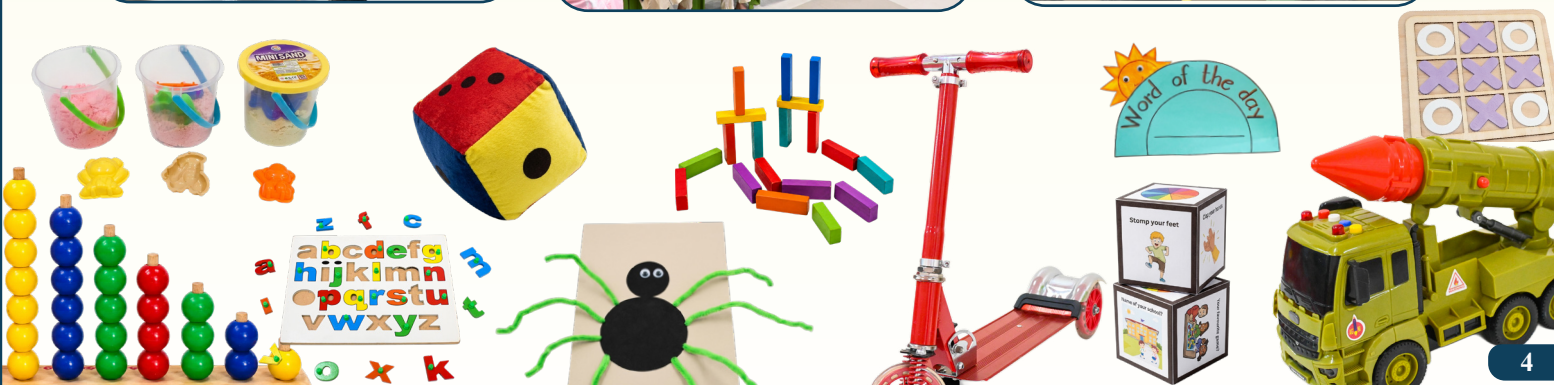
An important component of the programme was the introduction of the MVAL Framework, which supports the development of key readiness skills:

**M – Motor Control:** Activities that strengthen fine and gross motor skills, enhancing coordination, balance, and control.

**V – Visual Discrimination:** Experiences that help children identify, compare, and differentiate shapes, patterns, colours, and objects.

**A – Audio Discrimination:** Activities that develop listening skills, sound recognition, and auditory awareness, essential for language development.

**L – Language:** Opportunities to build vocabulary, communication skills, expression, comprehension, and confidence in speaking and listening.





## Orientation Programme Pre-primary



Parents were also briefed about the emphasis on Hands-on Learning Skills, where children actively participate in activities that encourage exploration, creativity, problem-solving, and independent thinking. These experiences help children learn by doing and make learning meaningful and enjoyable.

The orientation further introduced the school's Thematic Integrated Approach to Learning, where various concepts and subjects are interconnected through engaging themes. This approach helps children relate their learning to real-life experiences, making concepts easier to understand and remember while promoting holistic development. Information regarding the Continuous and Comprehensive Evaluation (CCE) Assessment Plan was shared with parents. The school explained that assessment in the pre-primary years is observation-based and focuses on tracking each child's progress across developmental domains rather than traditional testing. This ensures a stress-free and supportive learning journey for every child.

The session concluded with important updates about the academic calendar, including the announcement that the school would reopen on 10th June. Parents were excited to learn that the children would be welcomed with a special event called "Dot Day", featuring a variety of fun-filled and engaging activities designed to help children settle comfortably into their new learning environment while fostering creativity, confidence, and joyful participation.

The orientation programme successfully strengthened the bond between the school and parents, laying the foundation for a collaborative and enriching educational journey for the Nursery children. Through open communication and shared goals, the school looks forward to creating a nurturing environment where every child can learn, grow, and flourish.

### New Infrastructure Update – Dedicated Dining Space for Pre-Primary

To provide a more comfortable and child-friendly dining experience, PGKM School has introduced a dedicated canteen space for our Pre-Primary students on the 8th-floor turf. With the growing number of students, this thoughtfully planned addition ensures that our youngest learners have a safe, spacious, and enjoyable environment for their meal times. This new dining area reflects our continued commitment to enhancing student well-being through age-appropriate infrastructure.





## The PGKM Mandal's Learning Centre: Nurturing Potential, Building Futures

Keeping in mind the philosophy of Poona Gujarati Kelavani Mandal to provide holistic development to every child, the Mandal established the PGKM Learning Centre last year as a dedicated initiative to support learners who require a personalized and inclusive approach to education. The Centre was envisioned as a space where every child, irrespective of academic challenges, is given the opportunity to discover their strengths, build confidence, and achieve their full potential.

Accredited by the National Institute of Open Schooling (NIOS), the PGKM Learning Centre offers individualized learning experiences aligned with the NIOS curriculum. Recognising that every learner progresses at a different pace, the Centre adopts a child-centred approach, focusing on conceptual understanding through interactive teaching, hands-on activities, real-life applications, and one-on-one mentoring rather than rote learning.

At the PGKM Learning Centre, education extends far beyond academics. While students receive personalized academic instruction, equal emphasis is placed on nurturing their cognitive abilities, pre-vocational skills, life skills, and personality development. The Centre strives to equip learners with the knowledge, confidence, and practical competencies needed to lead independent and meaningful lives. Through experiential learning, collaborative activities, workshops, projects, and community interactions, students develop essential skills such as communication, digital literacy, financial awareness, problem-solving, entrepreneurial thinking, creativity, and social responsibility.

A key strength of the Learning Centre is its inclusive and nurturing environment. With a low teacher-student ratio, every learner receives individual attention and guidance tailored to their unique needs. The Centre also believes in fostering a strong partnership with parents through regular communication and collaboration, ensuring that every child receives consistent support both at school and at home.

Guided by the belief that every child has unique strengths and the potential to succeed, the PGKM Learning Centre continues to provide an environment where learners are encouraged to explore, grow, and achieve. By combining academic excellence with holistic development, the Centre is nurturing confident, capable, and compassionate individuals who are prepared to face the opportunities and challenges of the future.

At PGKM Learning Centre, we are not just educating students—we are nurturing potential, building futures, and empowering every learner to realise their fullest potential.





# ऐकूया संतकथा

PGKM  
AN ULTRA MODERN GURUKUL  
॥ धियो यो नः प्रचोदयात् ॥



## Grades 7 & 9 – Aikuya Santkatha

Theme: Learning Through the Inspiring Lives of Saints | Date: 11th June

The students of Grades 7 and 9 participated in "Aikuya Santkatha", a special storytelling session conducted by renowned actor, author, and motivational speaker

**Mr. Varun Bhagwat.** During the session, he narrated the inspiring story of Sant Dnyaneshwar Maharaj and his siblings and shared his personal experiences of portraying Dnyaneshwar Mauli in the popular television series.

Students actively participated in the interactive question-and-answer session, expressing their curiosity and sharing their thoughts. The engaging discussion created a warm and enjoyable atmosphere, allowing students to connect with the stories and values in a meaningful way.

Through this meaningful experience, students gained valuable insights into the life, struggles, and teachings of Sant Dnyaneshwar Maharaj. The session reinforced timeless values such as perseverance, humility, devotion, and respect for India's rich cultural heritage, inspiring students to imbibe these ideals in their everyday lives.

The programme was compered by the school teachers, **Ms. Jyoti Gaikwad and Ms. Manisha Borkar.**





# ऐकूया संतकथा

PGKM  
AN ULTRA MODERN GURUKUL  
॥ धियो यो नः प्रचोदयात् ॥

## Grades 6 & 8 – Aikuya Santkatha

Theme: Saint Literature and Value Education | Date: 12 June

As part of the 'ऐकूया संतकथा' initiative, sisters Mugdha Jog and Ila Jog conducted an engaging storytelling session for students of Grades 6 and 8. They shared inspiring stories from the lives of Saint Namdev and Saint Savata Mali, using colourful illustrations and expressive narration that kept students captivated throughout.

The session was further enriched with the presentation of self-composed poetry, making it an enjoyable experience for both students and teachers. Mugdha and Ila, who have backgrounds in engineering and industry, now run the **Ankur-Marathi** YouTube channel, where they create animated stories and songs based on the lives of saints for young learners.



The programme was compered by Marathi teachers **Ms. Kavita Patil** and **Ms. Pranoti Durukar**. Through this session, students learned important values such as devotion, humility, sincerity, and service to society while actively participating in the story telling experience.



# ऐकूया संतकथा

दि. १२ जून शुक्रवार





## BACK TO SCHOOL

### Back to School Carnival: A Magical Circus Adventure for Grade 1 & 2

The school corridors were buzzing with immense excitement, laughter, and a splash of vibrant colours as we welcomed our enthusiastic **Grade 1 and 2 students back to school!** To make their first day truly unforgettable, the teachers organized a spectacular Circus-Themed Carnival that transformed the campus into a joyful fairground.

**Capturing the Magic :** From the moment the children stepped in, they were greeted by cheerful circus music and whimsical decorations. To capture these precious memories, a special photo booth was set up. The children posed with bright smiles, funny props, and boundless energy, creating beautiful keepsakes of their very first day.

**Fun, Games, and Learning:** The highlight of the day was the series of interactive game stations, thoughtfully designed to blend fun with foundational skills:

**Feeding the Clown:** A crowd favorite! The children took turns aiming and tossing colourful balls into a giant clown's mouth, testing their hand-eye coordination while cheering each other on.

**Colour Sorting:** A vibrant station where students sorted various circus props by colour, sparking their cognitive skills and promoting teamwork.

**Pattern Coding:** A clever, hands-on activity where young minds decoded patterns to unlock the next step in their circus adventure, seamlessly blending logical thinking with play.







## Nursery -Journey Through the Scoop and Pour. Date-10th June 2026

In the photo a child is doing a simple scooping and pouring activity with coloured rice. While it looks like simple play, it is actually a great workout for a child's brain. Moving the rice from the big purple bowl into the smaller orange bowl helps them understand space, distances, and sizes. Lastly, this exercise is amazing for building concentration. Because the rice can easily spill, the child has to focus entirely on what their hands are doing. This quiet, deep focus helps lengthen their attention span and teaches them how to ignore distractions around the room. It is a peaceful way for young children to build confidence and learn how to finish a task on their own.



## Nursery-Journey Through A Paper Pasting on Dots.

This is a fantastic, simple, and highly effective activity for toddlers and preschoolers. It beautifully combines art with foundational motor skill practice! Colour Recognition: Working from a bowl filled with bright red, blue, orange, yellow, and green squares provides an excellent, natural opportunity to identify and sort different colours. Aiming the glue and carefully placing the paper squares directly onto the printed dots takes great visual concentration and physical coordination.



## Nursery-Journey Through the First Day Handprint.

The first day of school is always a monumental milestone, filled with bright eyes, curious minds, and a whole lot of excitement! Our little learners are seen diving hands-first into their very first classroom memory. Right now, their hands are so small, and the classroom feels so big. But as the keepsake paper says, these hands are ready for the beautiful journey ahead—ready to hold crayons, ready to wave hello to new best friends, and ready to explore the world.





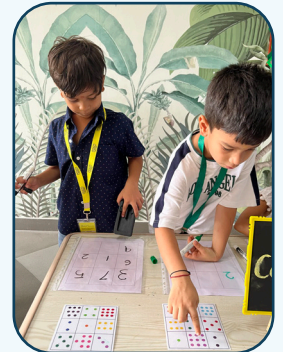


## | Exploring the World of Coding

One of the most exciting stations was Coding, where children were introduced to simple pattern-based **coding activities** using colourful dots. They followed visual cues and sequences to complete the patterns, helping them develop logical thinking, problem-solving abilities, and early computational skills. The activity encouraged them to think critically while having fun with colours and patterns.

## | Learning Through Counting Activity

The **Counting Activity** enabled children to reinforce their number concepts in an interactive manner. By counting and matching the correct number of dots, they practised number recognition, one-to-one correspondence, and numerical understanding. The children actively participated and confidently completed the counting challenges, making learning enjoyable and meaningful.



## | Welcome to My Creative Station

The **My Creativity station** gave every child an opportunity to become an artist. Using dots as their starting point, they transformed simple shapes into beautiful drawings and imaginative creations. Flowers, insects, patterns, and unique designs emerged from their creative minds. This activity nurtured self-expression, imagination, and fine motor skills while allowing each child to showcase their individuality.

## | Every Dot Starts a Journey

The activity helped them connect classroom learning with the world around them. Throughout the celebration, the children displayed curiosity, enthusiasm, and confidence. The vibrant atmosphere, colourful materials, and interactive learning experiences made the event truly memorable. Dot Day not only welcomed our Sr. KG learners back to school but also inspired them to explore, create, and discover new possibilities through playful learning. **The Dot Day celebration was a wonderful beginning to the academic year, reminding every child that even the smallest dot can be the start of something amazing!**







## Jr.KG-Placing Colourful Pom-Pom balls on to the Dots Date-15 June 2026

The students had a wonderful time celebrating Dot Day at school, filled with creativity and smiles. They thoroughly enjoyed posing for pictures at the festive photo booth, capturing happy memories of the day. The celebration featured engaging, hands-on activities that helped the children explore patterns and fine motor skills as shown. The students enthusiastically traced patterns by carefully placing colourful pom-pom balls onto the dots and along various lines.

Additionally, they enjoyed interactive tasks using sensory boards, where they practiced placing pom-pom balls into designated spots to complete their designs, a moment highlighted in image. It was a joy to see the students so deeply involved in these learning experiences while surrounded by artwork celebrating their efforts, as captured in image. The entire day was a great success, with every child participating with enthusiasm and delight.



## Sr.KG-Counting & Matching the Correct Number of Dots Date-15 June 2026

As the new academic year commenced, our enthusiastic Sr. KG students were warmly welcomed with a fun-filled and engaging event called "Dot Day." Inspired by the idea that a simple dot can spark creativity, imagination, and learning, the day was thoughtfully planned with a variety of hands-on activities that encouraged children to explore, think, create, and enjoy. The classrooms were buzzing with excitement as the little learners moved from one activity station to another, eagerly participating and showcasing their skills.

The children began their Dot Day journey with the Matching Activity, where they matched colourful dot patterns and identified similarities and differences. This activity helped strengthen their observation skills, concentration, and visual discrimination. The young learners carefully examined the patterns and enthusiastically completed the tasks, displaying excellent focus and attention.

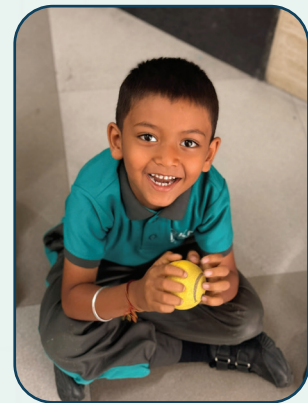




## Grade 1-Learning the Chapter "What I Like"

Date :16<sup>th</sup> June 2026

To introduce the English chapter "What I Like", students participated in an engaging and interactive ball-passing activity. The children stood in a circle and passed a ball to one another. Whoever received the ball had to share something they liked, such as their favourite food, game, colour, hobby, or animal, before passing the ball to another classmate. This fun activity encouraged students to express their personal preferences confidently while developing their speaking and listening skills. It also helped them learn more about their classmates' likes and interests, creating a positive and inclusive classroom environment. The activity served as an enjoyable introduction to the chapter and generated excitement for the learning that followed.



## Grade 1-Introducing : Me!

Date :9<sup>th</sup> June 2026

To introduce the theme "Myself", teachers conducted an engaging role-play activity integrated across English, Hindi, Marathi, and EVS. The teachers enacted the roles of four friends meeting in a garden and having a lively conversation about themselves. Through the role play, they introduced themselves, spoke about their likes, dislikes, hobbies, and interests, and demonstrated how to interact confidently with others.





## Grade 1-Introduction to grouping

Date : 23<sup>rd</sup> June 2026

To introduce the concept of grouping, Grade 1 students played the 'Fire on the Mountain, Run Run Run' game. As they moved around chanting the rhyme, they quickly formed groups when asked to make groups of 2, 3, or more. Students counted the equal groups formed and identified any children left out, helping them understand the concept of remainders. This fun, hands-on activity helped children learn grouping, skip counting, listening skills, and teamwork in an engaging way..



## Grade 2nd-Celebrating the Power of Friendship in Class

Date :23<sup>rd</sup> June 2026

To kick off our new chapter, "Good Friends," students dived into a heart-warming activity centered on togetherness, humility, and mutual care. The classroom was buzzing with creativity as students vibrantly coloured and personalized friendship bands for one another. The highlight of the day was the band exchange, a beautiful moment that gave our students a hands-on lesson on what it truly means to be a supportive and caring friend.



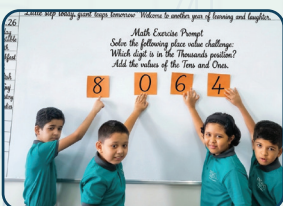


## Grade 2-Learning through the Common and proper nouns

Date :25<sup>th</sup> June 2026

### A Hands-On Approach to Nouns!

Learning grammar became an interactive adventure this week! To master the concept of Common and Proper Nouns, students participated in a dynamic sorting activity. Teachers mixed up a variety of words, and students were challenged to fish out two words and accurately paste them into their respective categories. This engaging, hands-on lesson made distinguishing between general and specific names both easy and incredibly fun!



## Grade 3-Journey Through the Large Number | Date : 1st Week of June

The students enthusiastically participated in an engaging Number Challenge Activity, designed to strengthen their understanding of three-digit numbers and number names. Divided into two groups, students took turns writing a three-digit number on the board while their peers read it aloud and, wherever possible, wrote its corresponding number name.

The interactive format encouraged active participation as every student had an opportunity to contribute. By identifying numbers written by their classmates and converting them into number names, students enhanced their number recognition, place value understanding, reading skills, and numerical confidence in a collaborative and enjoyable learning environment.



## Grade 4th-Reproduction in Animals – Explore Through an Animal Interview Activity' |Date : 3rd Week of June

Animal Interview is a fun classroom activity where one student acts as an animal and another acts as a reporter. The reporter asks questions such as "How do you reproduce ?" and "What are your babies called?" The animals answers based on its reproduction method and lifecycle and does the role play of the lifecycle of animals. This activity helps students understand animal reproduction in an interactive way while improving their communication and presentation skills.



## Grade 5-Reproduction in Plant – Explore Through an 'Plant baby detectives Activity'|Date :1st Week of June

The "Plant Baby Detectives" activity was conducted to study seed germination and the role of cotyledons. Three bowls with gram/bean seeds on cotton were used under different conditions. Seeds in Bowl 1 with water, air, and sunlight germinated properly and grew healthy sprouts. seeds without air did not germinate and rotted, while seeds without sunlight became pale and weak. A germinated seed was split open to observe cotyledons attached to the baby plant. The experiment concluded that seeds need water, air, and suitable temperature for germination, while cotyledons store food for the embryo.

## Grade 5-Journey Through the Large Number Date :2<sup>nd</sup> Week of June

To complete their math activity, the students were divided into eight collaborative groups. Each team brainstormed and generated unique numbers ranging from 4 to 9 digits in length, writing their creations clearly on the board. Working together, they actively formed and arranged these large numbers into proper mathematical sequences. Additionally, the students sharpened their foundational skills by successfully identifying odd or even values and breaking each figure down into its expanded notation form.



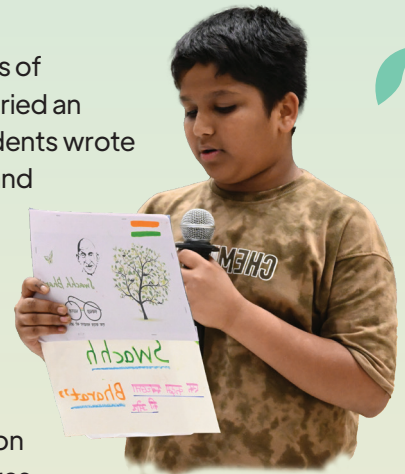


## Grade 7-From Classroom Learning to Community Awareness Date-23<sup>th</sup> June 2026

Inspired by the lesson "**Safai**" from their **Hindi Gurukul workbook**, the students of Class 7 transformed a classroom concept into a meaningful street play that carried an important social message. Taking complete ownership of the initiative, the students wrote the script, directed the performance, and enacted each role with enthusiasm and confidence. Their engaging presentation highlighted the significance of cleanliness, civic sense, and social responsibility, encouraging everyone to contribute towards a cleaner and healthier society.

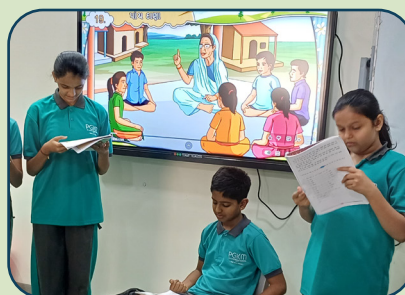
The activity not only strengthened their understanding of the lesson but also nurtured creativity, teamwork, leadership, and effective communication. Through this impactful performance, the students demonstrated that education becomes truly meaningful when learning extends beyond textbooks and inspires positive action.

The street play served as a powerful reminder that lasting change begins with individual responsibility, and that every small effort towards cleanliness contributes to building a better community.



## Grade 7-Role Play - Panch Dana Date: 24<sup>th</sup> June 2026

The students enthusiastically performed a role play on "**Panch Dana**" to understand the importance of smartness and wisdom in day-to-day life. Through their wonderful acting, they beautifully conveyed how intelligence, good decision-making, and presence of mind help us solve problems and make better choices. The students confidently portrayed different characters and delivered meaningful messages through their performance. The activity was engaging, enjoyable, and helped children learn valuable life lessons in a fun way.



## कक्षा ८ -मञ्जुलमञ्जूषा सुन्दरसुरभाषा विषय : संस्कृत | दिनांक-०३ जून २०२६

संस्कृत गीतगायन - संस्कृत भाषेची महती वर्णन करणारे गीत मुलांना अतिशय आवडले. छान तालासुरात विद्यार्थ्यांनी गाणे म्हणण्याचा प्रयत्न केला. गाण्यातून पाठ शिकवायला सुरुवात केल्यामुळे प्रस्तुत पाठ रंजक झाला. विद्यार्थ्यांना संस्कृत भाषेची गोडी निर्माण व्हावी आणि भाषेबद्दल आत्मीयता वाढावी या उद्देशाने संस्कृत भाषेची महती वर्णन करणारे गीत शिकविण्यात आले. प्रथम शिक्षकांनी गीताचा अर्थ, त्यातील कठीण शब्द आणि त्यामागील संदेश समजावून सांगितला. त्यानंतर विद्यार्थ्यांनी शिक्षकांच्या मार्गदर्शनाखाली योग्य उच्चार, ताल, लय आणि स्वर यांचा सराव केला. विद्यार्थ्यांनी उत्साहाने गीत समूहात तसेच वैयक्तिकरित्या सादर केले. गाण्याच्या माध्यमातून पाठाची सुरुवात केल्यामुळे विद्यार्थ्यांची विषयाबद्दलची उत्सुकता वाढली आणि पाठ अधिक रंजक व आनंददायी झाला. गीतातील शब्दांमधून संस्कृत भाषेचे महत्त्व, तिची समृद्ध परंपरा आणि सांस्कृतिक वारसा यांची माहिती विद्यार्थ्यांना सहजपणे समजली. गीत म्हणताना विद्यार्थ्यांच्या उच्चारशुद्धीत, श्रवणकौशल्यात, स्मरणशक्तीत आणि आत्मविश्वासात वाढ झाली. तसेच समूहात एकत्रितपणे गायन केल्यामुळे सहकार्याची भावना, शिस्त, सादरीकरण कौशल्य आणि भाषिक अभिव्यक्ती विकसित झाली. या उपक्रमामुळे विद्यार्थ्यांमध्ये संस्कृत भाषेविषयी आवड निर्माण झाली आणि पुढील पाठाचा अभ्यास अधिक प्रभावी व आनंददायी ठरला.



## कक्षा ८ -वर्ण-विच्छेद - व्याकरण विषय :हिंदी| दिनांक-१५ जून २०२६

हिंदी व्याकरण अंतर्गत छात्रों ने अपने नामों का वर्ण विच्छेद किया | ड्राइंग पेपर पर लिखकर, सुशोभित करके कक्षा में बोर्ड पर लगाया | विद्यार्थ्यांनी हिंदी व्याकरणातील ही संकल्पना समजून घेत स्वतःच्या नावांचा वर्णविच्छेद अचूकपणे केला. त्यानंतर तो ड्राइंग पेपरवर सुंदर अक्षरात लिहून रंगसंगती, चित्रे व सजावटीच्या माध्यमातून आकर्षक स्वरूपात सादर केला. सर्व विद्यार्थ्यांनी आपले काम वर्गातील फळ्यावर प्रदर्शित केल्यामुळे वर्गाचे वातावरण आनंददायी व शैक्षणिक बनले. या उपक्रमामुळे विद्यार्थ्यांचे वर्णज्ञान दृढ झाले, हस्ताक्षरात सुधारणा झाली तसेच सर्जनशीलता, आत्मविश्वास आणि भाषिक कौशल्याचा विकास झाला.

## Grade 8-Advertisement- Sarvdharm Sanabhav Date: 24<sup>th</sup> June 2026

The students enthusiastically presented an advertisement on "Sarvdharm Sambhav" based on the theme of selfless service to humanity. Through their creative performance, they beautifully conveyed the message of unity, respect for all religions, and helping others without any discrimination. The students confidently portrayed different roles and highlighted the importance of kindness, harmony, and humanity in society. The activity was meaningful, engaging, and inspired everyone to spread love and compassion.

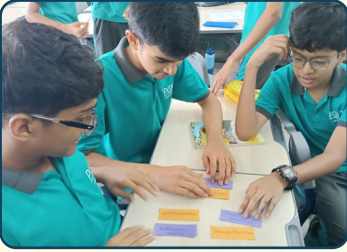




## कक्षा ९ -गाथा प्रकल्प

विषय : मराठी | दिनांक-०९ जून २०२६

विद्यार्थ्यांनी ५-६ च्या गटामध्ये संतांविषयीची माहिती, अभंग आणि चित्र यांची प्रत्येकाच्या आवडीनुसार सुंदर मांडणी केली. त्यांनी संतांच्या जीवनकार्याची माहिती उत्साहाने सादर केली. प्रत्येक गटाने अभंगाचे सुंदर व भावपूर्ण सादरीकरण करून वातावरण भक्तिमय केले. विद्यार्थ्यांच्या कल्पकता, कलात्मकता आणि संघभावनेचा उत्कृष्ट संगम या उपक्रमातून पाहायला मिळाला. या उपक्रमामुळे विद्यार्थ्यांना संतांचे विचार, संस्कार आणि शिकवण यांची अधिक चांगली ओळख झाली



## कक्षा ९ -समासपरिचयः

विषय : संस्कृत | दिनांक-१५ जून २०२६

इयत्ता ९ वीमध्ये विद्यार्थ्यांना समास हा व्याकरणातील महत्त्वाचा घटक शिकविणे अपेक्षित आहे. त्यासाठी पूर्वतयारी म्हणून विद्यार्थ्यांना शब्दांचे प्रकार व शब्दांची रचना याबाबत माहिती देणे आवश्यक आहे. दोन किंवा अधिक शब्द एकत्र येऊन नवीन शब्द कसा तयार होतो याची उदाहरणांसह ओळख करून द्यावी. विद्यार्थ्यांना दैनंदिन जीवनातील समासयुक्त शब्द शोधण्यास प्रोत्साहित करावे. चित्रे, तक्ते आणि उदाहरणांच्या साहाय्याने विषय अधिक सोपा करावा. तसेच प्रश्नोत्तरांद्वारे विद्यार्थ्यांच्या पूर्वज्ञानाचा अंदाज घ्यावा. यामुळे विद्यार्थ्यांना समासाची संकल्पना समजण्यास मदत होईल आणि अध्यापन अधिक परिणामकारक बनेल.

## कक्षा १० -नाट्य

विषय : हिंदी | दिनांक-१५ जून २०२६

विद्यार्थ्यांना ५-६ जणांच्या गटांमध्ये विभागून प्रत्येक गटाला प्रेमचंद यांची एक कथा दिली जाईल. प्रत्येक गटाने प्रथम कथा काळजीपूर्वक वाचून तिचा आशय, पात्रे, कथानक आणि सामाजिक संदेश समजून घ्यावा. त्यानंतर कथेचे नाट्यरूपांतर करण्यासाठी आवश्यक प्रसंग निवडून संवाद तयार करावेत, पात्रांचे वाटप करावे आणि साधी वेशभूषा व आवश्यक साहित्याची तयारी करावी. गटातील सर्व सदस्यांनी एकत्रितपणे सराव करून अभिनय, संवादफेक, हावभाव, आवाजातील चढ-उतार आणि रंगमंचावरील हालचाली यांचा सराव करावा. ठरलेल्या वेळेत प्रत्येक गटाने वर्गासमोर ५-१० मिनिटांचे नाट्यरूपांतर सादर करावे. सादरीकरणानंतर इतर विद्यार्थ्यांनी प्रश्न विचारून व अभिप्राय देऊन चर्चेत सहभागी व्हावे. शेवटी शिक्षकांनी प्रत्येक गटाच्या सादरीकरणाचे मूल्यमापन करून कथेतील सामाजिक मूल्ये, नैतिक संदेश आणि सादरीकरणातील वैशिष्ट्ये स्पष्ट करावीत. या उपक्रमामुळे विद्यार्थ्यांमध्ये वाचनाची आवड, साहित्याची समज, सर्जनशीलता, अभिनयकौशल्य, संवादकौशल्य, आत्मविश्वास आणि समूहात काम करण्याची क्षमता विकसित होईल.



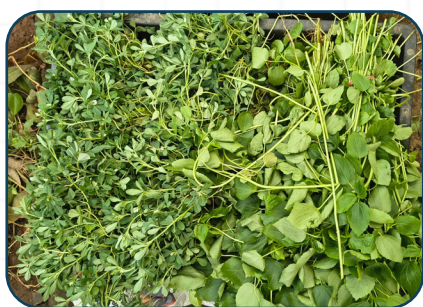




## Growing Organic, Living Healthy

As part of its commitment to experiential learning and environmental awareness, PGKM School's Organic Gardening Hobby commenced its gardening activities before the start of the academic year, enabling students to observe every stage of plant growth from the very beginning. A variety of vegetables, including methi, palak, shepu, ambadi, karela, brinjal, and lal math, were cultivated to provide students with hands-on exposure to organic farming practices.

The initiative reached a joyful milestone in the last week of June with the first harvest, as students proudly witnessed the fruits of their collective efforts. Beyond learning sustainable gardening techniques, the experience nurtured a deeper connection with nature, fostered an appreciation for the effort involved in growing food, and reinforced the importance of healthy eating and environmentally responsible living.





## CBSE Training Programme on Value Education

A CBSE Training Program on Value Education was conducted at PGKM School on 20th June 2026. The full-day workshop was facilitated by esteemed Resource Persons, **Ms. Swati Rai** and **Ms. Prabha Batwal**, and aimed at strengthening the integration of values into everyday teaching and learning practices.

The program commenced with an engaging activity where teachers appreciated and acknowledged values they observed in their colleagues. Qualities such as happiness, helpfulness, kindness, respect, gratitude, compassion, honesty, unity, acceptance, and mutual respect were highlighted, creating a positive and reflective atmosphere.

**Ms. Prabha Batwal** gave an insightful session on the significance of value education in today's educational landscape. Through interactive discussions and a question-answer session, participants explored the role of teachers in nurturing responsible, empathetic, and value-driven individuals.

The workshop further encouraged active participation through group activities designed by **Ms. Swati Rai**. Teachers were presented with various real-life challenges and situations and were invited to discuss possible solutions. The discussions culminated in role-play presentations, where each group creatively demonstrated the application of different values in practical scenarios.

Another key highlight of the program was the collaborative creation of Value Calendars. Teachers worked in groups to design annual plans that incorporated value-based activities and experiences into the school curriculum. Each group presented its ideas, fostering the exchange of innovative practices and perspectives.

The training programme provided a valuable platform for reflection, collaboration, and professional growth. It reinforced the importance of embedding values within educational experiences and empowered teachers with meaningful strategies to cultivate character, empathy, and social responsibility among students.

At PGKM School, such professional development initiatives continue to strengthen our commitment to holistic education, ensuring that learning extends beyond academics to nurture responsible and compassionate future citizens.

